



English Language Learners



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- Research-based reading and math intervention solutions
- Individualized instruction for K-12 students of all skills levels
- Proficiency gains with minimal impact on time and resources

AutoSkill[®]

A helping hand for literacy ▶



Award-winning Intervention Solutions

Under the No Child Left Behind (NCLB) Act, schools are required to disaggregate test results for specific groups of students, including English Language Learners. As a result, educators need to implement intervention programs that can dramatically improve reading and math skills and test scores of ELL students, while minimizing the impact on time and resources.

The award-winning Academy of READING® and Academy of MATH® are ideally suited to help educators meet this challenge head-on, by helping ELL students master the subskills required to achieve fluency in the foundation skills of reading and math. The browser-based intervention solutions are used by thousands of elementary, middle and high schools to achieve permanent and measurable gains. They are a proven intervention approach based on original neuroscience research and 17 years of classroom results.



SpanishTutor™

This optional instructional module helps Spanish-speaking students quickly master the foundation skills of reading and math while using the Academy of READING and the Academy of MATH.

- Delivers student tutorial and motivational elements in Spanish allowing students to progress through

Building Foundation Reading and Math Skills for ELL Students

Combining structured and sequential skill development, individualized learning plans and constant motivation, Academy of READING and Academy of MATH extend the effectiveness of a reading and math specialist to every student.

Sequential Skill Development – ELL students can break the process of learning English and math into their basic components and master each skill in a sequential manner.

- Comprehensive phonemic awareness training
- Structured sound symbol association
- Decoding skills trained to automaticity
- Regular, repeated exposure to high-frequency words in both reading and math
- Sequential tutorial-practice-train methodology

Student Motivation – Learning to read and understand math concepts are difficult processes, particularly for ELL students. Academy of READING and Academy of MATH incorporate proven instructional and behavioral principles that keep students engaged.

- Age-appropriate content and customizable graphics
- Positive feedback and motivational “buddy” characters

training, with instructions and feedback provided in a familiar way

- Neutral enunciation and generic accent is ideal for all Spanish-speaking students
- Flexible access on a "per student" basis from any workstation on the network

“After just 20 to 25 hours of time-on-task with Academy of READING, our students gained an average of 2 to 2.5 grade levels in their foundation reading skills,”

Mark Walker
Director of Curriculum for Salida Union



Individualized Learning Plans – Every student is unique. Students can target their areas of weakness and quickly develop fluency in the foundation skills of reading and math.

- Individualized training streams are automatically assigned based on each student’s reading and math abilities relative to their grade
- Adaptive intervention engine adjusts to student’s response
- Short, intensive training sessions fit into class schedules

Progress Monitoring – Educators and administrators can gain access to critical, real-time data to enable formative instruction, intervention program improvement, and adequate yearly progress (AYP) analysis.

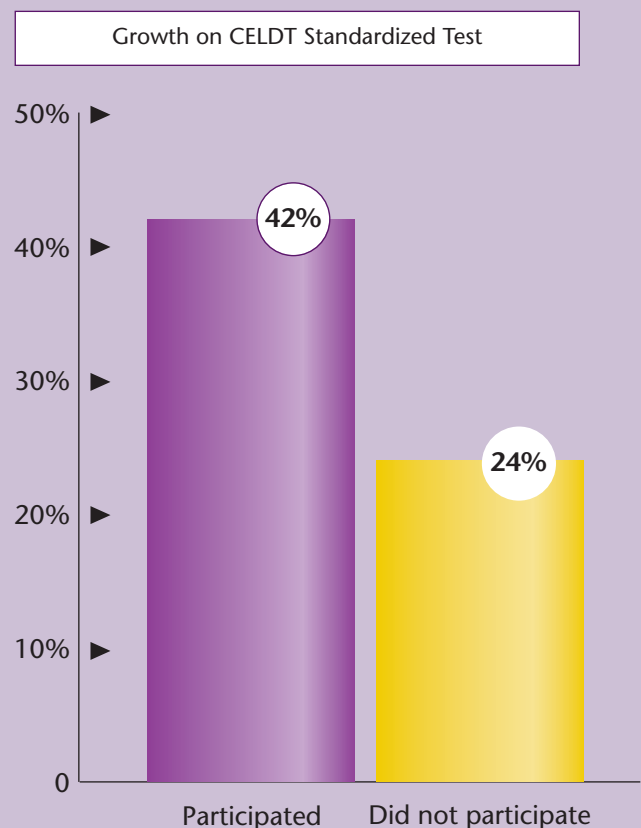
- Student progress reports can be accessed at any time
- Teachers can monitor training at the individual and class level
- Administrators can track usage and gains results

Results

Improving Foundation Reading Skills in Los Arcos Learning Center, CA

Los Arcos Learning Center, Salida Union District, is a community-based education center that offers ELL students and their families the opportunity to develop their English language and reading skills. The After-School Program includes several daily 90-minute, twelve-week sessions, with students splitting their time between Academy of READING, Leap Frog School House and working with a credentialed teacher.

“After just 20 to 25 hours of time-on-task with Academy of READING, our students gained an average of 2 to 2.5 grade levels in their foundation reading skills,” said Mark Walker, Director of Curriculum for Salida Union. “Plus, we did a comparison of results on the California English Language Development Test (CELDT) between those students who had participated in the program, and those who did not. We found that 42% of the students who attended Los Arcos showed significant growth in their language skills, compared to only 24% of students who did not.”





K-12 Intervention

Developed to complement reading and math curriculum and address skills development and learner motivation, Academy of READING and Academy of MATH are flexible solutions for:

- Elementary, middle and high schools
- At-risk ELL, special education and Title I students
- Before school, during school (labs, back of classroom), after school, and summer school

Expert Implementation Support

The AutoSkill Advantage Program helps schools and districts make the most of their investment in Academy of READING®, Academy of MATH® and SpanishTutor™. Teachers and administrators can access expert technical and instructional assistance, implementation strategies, motivational best practices and tools to use in the classroom.

Flexible Instructional Model

Academy of READING and Academy of MATH are easily managed, for cost-effective implementation of reading and math intervention programs.

- Scales easily from a few students to a classroom, school or district-wide implementation
- Provides browser-based access for students, teachers and administrators from any workstation on the network
- User-friendly interface lets students begin training immediately and see results quickly

About AutoSkill® International

AutoSkill creates award-winning intervention solutions to help close the achievement gap in K-12 schools. For over 17 years, its research-based programs have helped at-risk students to build fluency in the foundation skills of reading and math.

The company's core products, Academy of READING and Academy of MATH, deliver rapid, permanent gains so students progress in their education and administrators meet AYP targets. For more information, visit www.autoskill.com.

AutoSkill®

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